

## Curriculum Vitae

**Zane L. Berge, Ph.D.**  
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### Education

- Ph.D.**, 1988, Michigan State University, Educational Systems Development (Dissertation: Effects of group size, gender, and ability grouping on learning science process skills using microcomputers.)
- B.S.**, 1977, Rochester Institute of Technology, Photographic Finishing and Production Management
- Certification in Distance Education**, 1995, Pennsylvania State University.

### Experience in Higher Education

- 2007—present University of Maryland Baltimore County, Professor of Education
- 2007—2009 University of Maryland Baltimore County, Affiliate Associate Professor of Language, Literacy and Culture
- 2002—2007 University of Maryland Baltimore County, Associate Professor of Education
- 1995 – 2002 University of Maryland Baltimore County, Assistant Professor of Education
- Courses taught (graduate level):
- Principles of Training and Development  
*Course recognized (2006) by Quality Matters*
  - Corporate Distance Training and Education
  - Training and Development Program Internships
  - Training and Development Final Projects
  - Consulting in Training and Development
  - Principles of Distance Education
  - The Online Classroom
- 2004 – present University of Maryland University College, Adjunct Professor
- 2005 – 2007 Murdoch University (Western Australia), Associate Supervisor and Adjunct Associate Professor, School of Information Technology
- 1995 -- 2001 University of Maryland Baltimore County, Director, Training Systems Graduate Programs
- 1992 – 1995 Georgetown University, Director, Center for Teaching and Technology and Assistant Director, Academic Computer Center;

1984 -- 1988 Michigan State University. Instructional Designer.  
Summer 1987 Deakin University, Geelong, Victoria Australia,  
Consultant Educational Technology

Adjunct faculty at Michigan State University (1989-1992), Eastern Michigan University (1985-1989), and Nova Southeastern

Courses taught (graduate level):

Consulting  
Effective Use of Instructional Media  
Corporate Distance Training  
Training at a Distance

Courses taught (undergraduate)

Computers in the Classroom I  
Computers in the Classroom II

### **Experience in Other than Higher Education**

1980 – 1983 Vice President, Alpine Photo, Inc.  
1977 -- 1980 Marketing Specialist and Director, Mail Order Sales.  
Guardian Industries Corp.

### **Honors Received**

-2007-2008 – nominated Fulbright Distinguished Chair, National College of Ireland  
- 1999 - Charles A. Wedemeyer Award for distinguished scholarship and publication (*Distance Training*)  
- 1987. Finalist - Spencer Dissertation Fellowship Competition  
- 1985 - present. Phi Kappa Phi National Honor Society, Life Member  
- 1983-1986. Fellowship, Institute for Research on Teaching, Michigan State University

### **Research Support / Fellowships**

1992 — AT & T Integrating computing technologies into the traditional curriculum: Computer-enhanced learning. (\$143,589.00)  
1983 — 1986, Institute for Research on Teaching, Michigan State University, Fellowship

## **Publications**

### **Books**

- Berge, Z.L. & Clark, T. (Eds.) (2005). *Virtual schools: Planning for success*. Teachers College Press.
- Berge, Z.L. (Ed.) (2001). *Sustaining distance training: Integrating learning technologies into the fabric of the enterprise*. San Francisco, CA: Jossey-Bass Inc., Publishers.
- Schreiber, D.A. & Berge, Z.L. (Eds.) (1998). *Distance Training: How Innovative Organizations are Using Technology to Maximize Learning and Meet Business Objectives*. San Francisco, CA: Jossey-Bass Inc., Publishers. *Awarded the 1999 Charles A. Wedemeyer Award for Distinguished Scholarship and Publication by the University Continuing Education Association.*
- Berge, Z.L. & Collins, M.P. (Eds.) (1998). *Wired Together: Computer-Mediated Communication in K-12, Volumes 1-4*. Cresskill, NJ: Hampton Press.  
*Volume 1 Perspectives and Instructional Design*  
*Volume 2 Case Studies*  
*Volume 3 Teacher Education and Professional Development*  
*Volume 4 Writing, Reading and Language Acquisition.*
- Berge, Z.L. & Collins, M.P. (Eds.) (1995). *Computer-Mediated Communication and the Online Classroom. Volumes 1-3*. Cresskill, NJ: Hampton Press.  
*Volume 1 Overview and Perspectives*  
*Volume 2 Higher Education*  
*Volume 3 Distance Learning*

### **Chapters in Books**

- Berge, Z.L., Bichy, C., Grayson, C., Macadoff, S. & Nee, K. (2009). *Where does work end and home life begin?* In P.L. Rogers, G.A. Berg, J. Boettcher, C. Howard, L. Justice, & K.D. Schenk, (Eds.). *Volume 4: Encyclopedia of Distance Learning, (2<sup>nd</sup> ed.)*. IGI Global. pp: 2355-2361.
- Campbell, D. & Berge, Z.L. (2009). *Teaching style in the online classroom*. In P.L. Rogers, G.A. Berg, J. Boettcher, C. Howard, L. Justice, & K.D. Schenk, (Eds.). *Volume 4: Encyclopedia of Distance Learning, (2<sup>nd</sup> ed.)*. IGI Global. pp: 2067-2076.
- Petska, D. & Berge, Z.L. (2009). *Leadership competency in virtual teams*. In P.L. Rogers, G.A. Berg, J. Boettcher, C. Howard, L. Justice, & K.D. Schenk, (Eds.). *Volume 2: Encyclopedia of Distance Learning, (2<sup>nd</sup> ed.)*. IGI Global. pp: 1330-1337.

- Schoenfeld, J. & Berge, Z.L. (2009). Bringing out the best in virtual teams. In P.L. Rogers, G.A. Berg, J. Boettcher, C. Howard, L. Justice, & K.D. Schenk, (Eds.). *Volume 1: Encyclopedia of Distance Learning, (2<sup>nd</sup> ed.)*. IGI Global. pp: 205-211.
- Thompson, C. & Berge, Z.L. (2009). Planning staff training for virtual high schools. In L.A. Tomei (Ed.) *Information Communication Technologies for Enhanced Education and Learning: Advanced Applications and Developments*, Chapter 11, pp. 141-150.
- Berge, Z.L. (2008). Benefits of online distance training and education: Meeting resistance provoked by cultural change. In A. Varma (Ed.) *Information and Communication Technology in Education*. Icfai Books: India.
- Berge, Z.L. & Donaldson, C. (2008). Cost benefit of online learning. In W. Bramble & S. Panda (Eds.), *Economics of Distance and Online Learning Theory, Practice and Research*. Chapter 11, pp: 207-224. Routledge.
- Berge, Z.L. & Giles, L. (2008). Implementing and sustaining e-learning in the workplace. In L.A. Tomei (Ed.) *Online and Distance Learning: Concepts, Methodologies, Tools, and Applications*. Hershey, PA: Information Science Reference. (see <http://www.igi-global.com/reference/details.asp?ID=6923&v=tableOfContents>)
- Carmody, K. & Berge, Z.L. (2008). Pedagogical agents in online learning. In L.A. Tomei (Ed.) *Encyclopedia of Information Technology Curriculum Integration*. Hershey, PA, USA: Information Science Reference.
- Collins, M.P. & Berge, Z.L. (2008). Moderating discussion groups using computer-mediated communication. In S. Kelsey & K. St. Amant *Handbook of Research on Computer Mediated Communication*. Hershey, PA, USA: Idea Group Reference. Chapter 41.
- Collins, M.P. & Berge, Z.L. (2008). E-mail distribution lists in adult learning: An historic perspective. In S. Kelsey & K. St. Amant *Handbook of Research on Computer Mediated Communication*. Hershey, PA, USA: Idea Group Reference. Chapter 44.
- Ira, K., & Berge, Z.L. (2008). Online Learning's Future in the Workplace with Augmented Reality. In A. Cartelli and M. Palma (Eds.), *Encyclopedia of Information Communication Technology*, Volume II, Chapter 24: pp: 637-646. Hershey, PA: Information Science Reference.
- Schoenfeld, J. & Berge, Z.L. (2008). Bringing out the best in virtual teams. In J. Kisielnicki (Ed.) *Virtual Technologies: Concepts, Methodologies, Tools*,

*and Applications*. Chapter 1.10, pp: 138-145. Information Science Reference, IGI Publishing.

- Thompson, C. & Berge, Z.L. (2008). Developing staff training in virtual high schools. In C.V. Slyke *Information Communication Technology: Concepts, Methodologies, Tools, and Applications*, Chapter 2.49, pp: 1225-1233. Information Science Reference.
- Hamel, A.L. & Berge, Z.L. (2007). A champion's role in sustaining a distance learning program. In E. Biech (Ed.) *The 2008 Pfeiffer Annual: Training*. pp. 225-232. John Wiley & Sons, Inc.
- Berge, Z.L. & Giles, L. (2007). Strategic planning for e-learning in the workplace. In L. Tomei (Ed.) *Adapting Information and Communication Technologies for Effective Education*. Hershey, PA, USA: IGI Global. pp: 255-268.
- Berge, Z.L. (2007). Training in the corporate sector. In M. G. Moore (Ed.) *Handbook of Distance Education (2<sup>nd</sup> Ed.)*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers. pp: 515-530.
- Berge, Z.L. (2007). Motivate and manage: Key activities of online instructors. In J.M. Spector (Ed.), *Finding Your Online Voice: Stories Told By Experienced Online Educators*. Mahwah, New Jersey, USA: Lawrence Erlbaum Associates, Inc. pp. 73-82.
- Berge, Z.L. (2006). Online Q & A. In Elaine Biech (Ed.) *90 World-Class Activities by 90 World-Class Trainers*. San Francisco, CA: Pfeiffer. pp: 309-311.
- Brace, T. & Berge, Z.L. (2006). Strategic planning for distance training. In M. Khosrow-Pour (Ed.), *Encyclopedia of ecommerce, e-government, and mobile commerce*. Hershey, PA, USA: Idea Group Reference. pp: 1053-1057.
- Buranapunsri, W. Jordan, R., & Berge, Z.L. (2006). Emerging knowledge management trends. In E. Biech (Ed.) *The 2006 Pfeiffer Annual: Training*. pp. 241-254. John Wiley & Sons, Inc.
- Collins, M.P. & Berge, Z.L. (2006). Helping faculty help themselves: Design consulting for online teaching. In S. Garg, S. Panda, C.R.K. Murthy, and S. Mishra (Eds.) *Open and distance education in global environment*. New Delhi, India: Viva Books Private Limited.
- Jordan, R., Buranapunsri, W., & Berge, Z.L. (2006). Sustaining Internet accessibility. In H. Rahman (Ed.) *Empowering marginal communities with information networking*. pp. 299-316. Hershey PA, USA: Idea Group Inc.

- Berge, Z.L. (2005). Taking the distance out of distance education. In G. Kearsley (Ed.) *Online learning: Personal reflections on the transformation of education*. Englewood Cliffs, NJ: Educational Technology Publications. pp: 12-25.
- Berge, Z.L. (2005). Growing community online. In E. Biech (Ed.) *The 2005 Pfeiffer Annual: Training*. San Francisco, CA: Wiley/Pfeiffer. pp: 175 -182.
- Berge, Z.L., Bichy, C., Grayson, C., Johnson, A., Macadoff, S., & Nee, K. (2005). Where does work end and home life begin? In P. Rogers, C. Howard, J. Boettcher, L. Justice, K. Schenk, & G. Berg (Eds.). *Encyclopedia of Distance Learning*. Hershey, PA USA: Idea Group, Inc. pp: 2038-2043.
- Campbell, D. & Berge, Z.L. (2005). Teaching style in the online classroom. In P. Rogers, C. Howard, J. Boettcher, L. Justice, K. Schenk, & G. Berg (Eds.). *Encyclopedia of Distance Learning*. Hershey, PA USA: Idea Group, Inc. pp.: 1787-1797.
- Clark, T.A., & Berge, Z.L. (2005). Perspectives on virtual schools. In Z.L. Berge & T.A. Clark (Eds.) *Virtual Schools: Planning for Success*. pp: 9-19. New York, NY: Teachers College Press.
- Clark, T.A., & Berge, Z.L. (2005). Planning for success: A road map to the future. In Z.L. Berge & T.A. Clark (Eds.) *Virtual Schools: Planning for Success*. pp: 201-216. New York, NY: Teachers College Press.
- Petska, D. & Berge, Z.L. (2005). Leadership competency in virtual teams. In P. Rogers, C. Howard, J. Boettcher, L. Justice, K. Schenk, & G. Berg (Eds.). *Encyclopedia of Distance Learning*. Hershey, PA USA: Idea Group, Inc. pp.: 1195-1202.
- Schoenfeld, J. & Berge, Z.L. (2005). Bringing out the best in virtual teams. In P. Rogers, C. Howard, J. Boettcher, L. Justice, K. Schenk, & G. Berg (Eds.). *Encyclopedia of Distance Learning*. Hershey, PA USA: Idea Group, Inc. pp.: 180-186.
- Berge, Z.L. (2004). Benefits of online distance training and education: Meeting resistance provoked by cultural change. In S. Reddy (Ed.) *E-learning and technology: New opportunities in training and development*. ICFAI University, Hyderabad, India. pp: 19-27.
- Berge, Z.L. (2004). Computer-mediated communication. In A. Kovalchick and K. Dawson (Eds.), *Education and technology: An encyclopedia*, Volume 1, Santa Barbara, CA: ABC - CLIO, Inc. pp: 152-159.

- Berge, Z.L. (2003). Managing and planning distance training and education in the corporate sector. In M. G. Moore and W. Anderson, *Handbook of Distance Education*. Lawrence Erlbaum Associates. pp: 601-613.
- Berge, Z.L. (2002). Teaching how to learn through online discussion. In E. Biech (Ed.) *2002 Pfeiffer HRD Annual. Volume 1: Training*. San Francisco, CA: Jossey-Bass/Pfeiffer. pp.: 307-313.
- Muilenburg, L. & Berge, Z.L. (2002). Designing discussion for the online classroom. In Patricia L. Rogers (Ed.). *Designing instruction for technology-enhanced learning*. Hershey, PA: Idea Group Publishing. pp.: 100-113.
- Berge, Z.L. (2001). Applications of communication technology in training and education. In Lorraine Ukens (Ed.) *What smart trainers know: The secrets of success from the world's foremost experts*. San Francisco, CA: Jossey-Bass. pp: 316-323.
- Berge, Z.L. (2001). Evaluating web-based training programs. In B.H. Khan (Ed.) *Web-based Training*. Englewood Cliffs, NJ: Educational Technology Publications. pp: 515-522.
- Berge, Z.L. (2001). The context of distance training: Predicting change. In Z.L. Berge (Ed.) *Sustaining Distance Training: Integrating Learning Technologies into the Fabric of the Enterprise*. pp: 3-12. San Francisco, CA: Jossey-Bass.
- Berge, Z.L. (2001). A framework for sustaining distance training. In Z.L. Berge (Ed.) *Sustaining Distance Training: Integrating Learning Technologies into the Fabric of the Enterprise*. pp: 13-30. San Francisco, CA: Jossey-Bass.
- Berge, Z.L. (2001). Tools for change: Linking the organizational perspective with distance training and education programs. In Z.L. Berge (Ed.) *Sustaining Distance Training: Integrating Learning Technologies into the Fabric of the Enterprise*. pp: 351-358. San Francisco, CA: Jossey-Bass.
- Berge, Z.L. (2001). Appendix: Case study research methodology used for this book. In Z.L. Berge (Ed.) *Sustaining Distance Training: Integrating Learning Technologies into the Fabric of the Enterprise*. pp: 359-368. San Francisco, CA: Jossey-Bass.
- Berge, Z.L., Collins, M.P. & Dougherty, K. (2000). Design guidelines for web-based courses. In B. Abbey (Ed.) *Instructional and Cognitive Impacts of Web-Based Education*. Hershey, PA: Idea Group Publishing. pp. 32-39.

- Berge, Z.L., Collins, M.P. & Fitzsimmons, T.J. (2001). Advantages and disadvantages of web-based training. In B.H. Khan (Ed.) *Web-based Training*. Englewood Cliffs, NJ: Educational Technology Publications. pp: 21-26.
- Berge, Z.L. (2000). Components of the online classroom. In R.E. Weiss, D.S. Knowlton, and B.W. Speck (Eds.), *Principles of effective teaching in the online classroom*. New Directions for Teaching and Learning Series Number 84. San Francisco, CA: Jossey-Bass. pp. 23-28.
- Berge, Z.L. (2000). Designing online and in-person education and training: The same difference? In L. Mealy and B. Loller (Eds.) *E-Learning: Expanding the training classroom through technology. A collection of articles by the pioneers of e-learning*. Austin, TX: IHRIM Book published by Rector Duncan & Associates, Inc. pp.: 71-80.
- Berge, Z.L. (2000). How to change from a classroom to an on-line instructor. In Mel Siberman (Ed.) *2000 Training and Performance Sourcebook*. New York: McGraw-Hill. pp.: 307-313.
- Berge, Z.L. (2000). New roles for learners and teachers in online higher education. In G. Hart (Ed.). *Readings & resources in global online education*. Australia: Whirligig Press. pp.: 3-9.
- Berge, Z.L. (2000). Why not reengineer traditional higher education. In L.A. Petrides (Ed.) *Case studies on information technology in higher education: Implications for policy and practice*. Hershey, PA: Idea Group Publishing. pp. 209-216.
- Berge, Z.L. & DeVerneil, M. (2000). Designing for web-based training. In C. Hodell (Ed.) *ISD: From the ground up*. Alexandria, VA: American Society for Training and Development (ASTD). pp. 171-184.
- Berge, Z.L. & Muilenburg, L.Y. (2000). Designing discussion questions for online, adult learning. *Educational Technology*, 40 (5): 53-56. Reprinted (2002) in A. Rossett (Ed.) *The ASTD E-Learning Handbook*. pp: 183 - 189. New York: McGraw-Hill.
- Berge, Z.L. & Muilenburg, L.Y. (2000, June). Barriers to distance education as perceived by managers and administrators. In Melanie Clay (Ed.) *Distance Learning Administration Annual 2000*. Callaway Gardens, GA.
- Berge, Z.L. & Smith, D. (2000). Implementing corporate distance training using change management, strategic planning, and project management. In L. Lau (Ed.) *Distance learning technologies: Issues, trends and opportunities*. Hershey, PA: Idea Group Publishing. pp.: 39-51.

- Berge, Z.L. (1999). Educational technology in post-industrial society. In J.G. Webster (Ed.) *Wiley Encyclopedia of Electrical and Electronics Engineering Volume 6*. NY: John Wiley & Sons, Inc., Publishers. pp. 187-197.
- Berge, Z.L. (1999). Tips for virtual teams. In Mel Siberman (Ed.) *1999 Team and Organizational Development Sourcebook*. New York: McGraw-Hill. pp. 223-229.
- Berge, Z.L. (1999). Media selection revisited: training in the age of interactive technology. In E. Biech (Ed.) *1999 Pfeiffer HRD Annual. Volume 1: Training*. San Francisco, CA: Jossey-Bass/Pfeiffer. pp.: 211-220.
- Berge, Z.L. & Dougherty, K. (1999). How to convert face-to-face instruction to web-based instruction. In Mel Siberman (Ed.) *1999 Training and Performance Sourcebook*. New York: McGraw-Hill. pp.: 323-330.
- Berge, Z.L. (1998). Conceptual frameworks in distance training and education. In D.A. Schreiber and Z.L. Berge (Eds.) *Distance training: How innovative organizations are using technology to maximize learning and meet business objectives*. pp: 19-36. San Francisco, CA: Jossey-Bass.
- Berge, Z.L. (1998). Technology and changing roles in education. In Z.L. Berge and M.P. Collins (Eds.) *Wired together: The online classroom in K-12, Volume I: Perspectives and instructional design*, pp.: 1-16.
- Berge, Z.L. (1998). The instructional technology train: Why use technology in education. In Z.L. Berge and M.P. Collins (Eds.) *Wired together: The online classroom in K-12, Volume I: Perspectives and instructional design*, pp.: 17-28.
- Berge, Z.L. (1998). How to be an online instructor. In Mel Siberman (Ed.) *1998 Training and Performance Sourcebook*. New York: McGraw-Hill. pp.: 300-309.
- Berge, Z.L. (1998). Overcoming obstacles to distance education in the k-12 classroom. In J. Baggaley, T. Anderson, and M. Haughey (Eds.) *Partners in learning: Proceedings of the 14<sup>th</sup> Annual Conference of the Canadian Association for Distance Education*. Volume 1. pp.: 31-32.
- Zellhofer, S., Collins, M.P. & Berge, Z.L. (1998). Why use computer-mediated communication? In Z.L. Berge and M.P. Collins (Eds.) *Wired together: The online classroom in K-12, Volume II: Case studies*, pp.: 1-16.

- Berge, Z.L. (1997). Group computer conferencing: Summary of characteristics and implications for future research. In E.D. Wagner and M.A. Koble (Eds.) *Distance Education Symposium 3: Course Design. ACSDE Research Monograph No. 14*. Pennsylvania State University, The American Center for the Study of Distance Education, University Park, PA. pp.: 42-57.
- Berge, Z. L. (1996). Example case studies in post-secondary, on-line teaching. In G. Hart & J. Mason (Eds.). *'The Virtual University?': Symposium Proceedings and Case-studies*. Melbourne, Australia, November 21-22. pp.: 99-105.
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- Berge, Z.L. & Collins, M.P. (1995). Introduction: Computer-mediated communications and the online classroom in distance learning. In Z.L. Berge and M.P. Collins (Eds.) *Computer-mediated communication and the online classroom, Volume III: Distance education*, pp.: 1-12.
- Collins, M.P. & Berge, Z.L. (1995). Introduction: Computer-mediated communications and the online classroom in higher education. In Z.L. Berge and M.P. Collins (Eds.) *Computer-mediated communication and the online classroom, Volume II: Higher education*, pp.: 1-10.
- Collins, M.P. & Berge, Z.L. (1994). Student Evaluation of Computer Conferencing in a (Primarily) Audio-conferencing Distance Education Course. In M.M. Thompson and M.G. Moore (Eds.). *Internationalism in Distance Education: A Vision for Higher Education: Selected papers from the first International Distance Education Conference, Penn State University, June 1994*. ACSDE Research Monograph Number 10. University Park, PA: The American Center for the Study of Distance Education. 115-129.

## Articles

- Berge, Z.L. (2009, May-June). Book review: Mark Salisbury. iLearning : How to create an innovative learning organization. *Educational Technology*, 59(3): 50-51.
- Berge, Z.L. & Clark, T.A. (2009). Spotlight article. Virtual schools: What every superintendent needs to know. *Distance Learning*, 6(2): 1-9.

- Cabanero-Johnson, P.S. & Berge, Z.L. (2009). Digital natives: *Back to the Future* of microworlds in a corporate learning organization. *The Learning Organization*, 16(4): 290-297.
- Rikhye, R., Cook, S., & Berge, Z.L. (2009, February). Digital natives vs. digital immigrants: Myth or reality? *International Journal of Instructional Technology and Distance Learning*, 6(2). Retrieved March 31, 2009 from [http://www.itdl.org/Journal/Feb\\_09/article01.htm](http://www.itdl.org/Journal/Feb_09/article01.htm)
- Smith, M. & Berge, Z.L. (2009, June). Social Learning Theory in *Second Life*. *Journal of Online Learning and Teaching*, 5(2): 439-445. Retrieved June 14, 2009 from [http://jolt.merlot.org/vol5no2/berge\\_0609.pdf](http://jolt.merlot.org/vol5no2/berge_0609.pdf)
- Wimms, A.A.S. & Berge, Z.L. (2009, August). Comics: They're not just for kids anymore! *Chief Learning Officer*, 8(8): 40-43. Retrieved August 9, 2009 from <http://www.nxtbook.com/nxtbooks/mediatec/clo0809/#/0>
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- Berge, Z.L. (2008). Changing instructor's roles in virtual worlds. *Quarterly Review of Distance Education*, 9(4): 408-414.
- Berge, Z.L. (2008). Why it's so darn hard to evaluate training in the workplace. *Industrial and Commercial Training*, 40(7): 390-395.
- Berge, Z.L. (2008, January 15). Online education's dirty little secret. *Education and Progress e-Journal* (EpeJ) (Syria). Retrieved October 24, 2008 from <http://www.hamdan-edu.com/arz-web/EPeJdocs/23.htm>
- Berge, Z.L. (2008, May-June). Multi-User virtual environments for education and training? A critical review of *Second Life*. *Educational Technology*, 48(3): 27-31.
- Cross, M.J. & Berge, Z.L. (2008). Multi-user virtual environments in training and education. *The International Journal of Excellence in eLearning*, 1(1): 11-18. Retrieved February 18, 2008 from [http://www.etqm.ae/journals/online\\_ver/elearning/issue1/imgs/article1.pdf](http://www.etqm.ae/journals/online_ver/elearning/issue1/imgs/article1.pdf)
- Echard, R.D. & Berge, Z.L. (2008). Quality management builds solid e-training. *The Turkish Online Journal of Distance Education (TOJDE)*, 9(3), Article 1. Retrieved June 30, 2008 from [http://tojde.anadolu.edu.tr/tojde31/pdf/article\\_1.pdf](http://tojde.anadolu.edu.tr/tojde31/pdf/article_1.pdf)

- Feiertag, J. & Berge, Z.L. (2008, September). Training generation N: How educators should approach the net generation. *Education + Training*, 50(6): 457-464.
- Homitz, D.J. & Berge, Z.L. (2008). Using ementoring to sustain distance training and education. *The Learning Organization: An International Journal*, 15(4): 326-335.
- Ledford, B. & Berge, Z.L. (2008, June). A framework for tacit knowledge transfer in a virtual team environment. *Journal of Knowledge Management Practice*, 9(2). Retrieved June 30, 2008 from <http://www.tlinc.com/articl158.htm>
- Porto, S.C.S. & Berge, Z.L. (2008). Distance education and corporate training in Brazil: Disparities and regulations. *International Review of Research in Open and Distance Learning*, 9(2). Retrieved June 30, 2008 from <http://www.irrodl.org/index.php/irrodl/article/view/478/1033>
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- Berge, Z.L. & Muilenburg, L.Y. (2004). Students' perceptions of barriers to online learning. Presentation at the *American Educational Research Association (AERA)* annual meeting. San Diego, CA, USA. April 12-16.
- Berge, Z.L. & Muilenburg, L.Y. (2004). Results of pilot survey on student barriers to e-learning. Presentation at the *Tele-learning 2004 Conference*. San Diego, CA, USA: February 21-24.
- Ganesan, R., Spector, M., Berge, Z.L., Grabowski, B., & Savenye, W., (2004). Teaching philosophies and practices of highly experienced online educators. . Presented at the *International Convention of the Association of Educational Communications and Technology*. Chicago IL USA. October 20-23.
- Muilenburg, L.Y. & Berge, Z.L. (2004). Implications of student perceived barriers to distance learning. Presented at the *International Society for Exploring Teaching and Learning (ISETL)* conference. Baltimore, MD, USA: October 14-16.
- Berge, Z.L. (2003). Barriers to elearning. Keynote presentation at the *4<sup>th</sup> Irish Educational Technology Conference*. Waterford, Ireland. May 22-24.
- Berge, Z.L. (2002). New directions in distance education research: Linking research and best practices. Invited presentation at the *18<sup>th</sup> Annual Conference on Distance Teaching and Learning*. Madison, WI, USA: August 14-16.
- Berge, Z.L. & Muilenburg, L.Y. (2002). Obstacles to distance training. Presentation at the *2002 American Educational Research Association (AERA) Annual Meeting*. New Orleans, LA. April 1-5.
- Berge, Z.L. (2001). Design of web-based learning. Keynote presentation, Tsinghua University, sponsored by the Ministry of Education, Beijing, China, September 12-23.
- Berge, Z.L. (2001). eTraining in the workplace. Keynote presentation, Tsinghua University, sponsored by the Ministry of Education, Beijing, China, September 12-23.

- Berge, Z.L. & Muilenburg, L.Y. (2001). Obstacles to distance education as perceived by K-12 educators. Presented at the *Georgia Educational Technology Conference 2001*. Savannah, GA: April 10-12.
- Muilenburg, L.Y. & Berge, Z.L. (2001). A factor analytic study of inhibitors to distance education. Presentation at the *2001 American Educational Research Association (AERA) Annual Meeting*. Seattle, WA. April 10-14.
- Berge, Z.L. (2000). Didactic planning for today's distance education. Keynote, *Online learning and university*. METID Center of the Politechnic of Milan, Italy. July 6.
- Berge, Z.L. (2000). Workplace e-training. Keynote, Corporate E-Training, in the *Proceedings of the 10<sup>th</sup> Annual TeleCon East 2000*. Washington DC, March 1-3.
- Collins, M.P. & Berge, Z.L. (2000). Web Pioneers to Web Settlers: Accommodating Faculty's Changing Needs. Presentation at the *Association for Educational Communications and Technology (AECT) Annual Meeting*. Long Beach, CA. February 16-20.
- Collins, M.P. & Berge, Z.L. (2000). Convergence to divergence. Keynote presented at the *5th Annual Teaching in the Community Colleges Online Conference*. April 12-14 Retrieved February 18, 2005 from [http://makahiki.kcc.hawaii.edu/tcc/tcon2k/plenary/key\\_paper/key\\_paper\\_collinsm.html](http://makahiki.kcc.hawaii.edu/tcc/tcon2k/plenary/key_paper/key_paper_collinsm.html)
- Berge, Z.L. (1999). Distance Education in the Workplace. Keynote presented at the *Mexican Distance Education Association Annual Conference*. Mexico City, Mexico. November 23-26.
- Berge, Z.L. (1998). Concerns of online teachers in higher education. Presented at the *International Society for Technology in Education (ISTE) Tel Ed '98 Conference*. New Orleans, LA. October 29-31.
- Collins, M.P. & Berge, Z.L. (1998). Web-conferencing in interactive television courses. Presented at the *16<sup>th</sup> Annual Conference The digital millennium: Coping with a virtual world. National University Telecommunications Network (NUTN)*. Boston, MA. June 27-30.
- Collins, M.P. & Berge, Z.L. (1998). Electronic discussion group moderators: A "work in progress." Presented at the *1998 Association for Educational Communications and Technology National Convention*. St. Louis, MO. February 18-22.

- Berge, Z.L. (1997). Principles of online instruction. Presented at the 18<sup>th</sup> *International Council for Distance Education (ICDE) World Conference*. University Park, PA, USA. June 2-6.
- Berge, Z.L. & Collins, M.P. (1997). Emerging technologies used in electronic publishing. Presented at the 18<sup>th</sup> *International Council for Distance Education (ICDE) World Conference*. University Park, PA, USA. June 2-6.
- Berge, Z.L., Barnes, S.B., & Collins, M.P. (1997). IPCT Journal: An introduction to AECT's Electronic Journal. Presented at the 1997 *Association for Educational Communications and Technology National Convention*. Albuquerque, NM, USA. February 12-16.
- Collins, M.P. & Berge, Z.L. (1997). A multi-national view of computer-mediated communication use in primary and secondary schools. Presented at the 18<sup>th</sup> *International Council for Distance Education (ICDE) World Conference*. University Park, PA, USA. June 2-6.
- Collins, M.P. & Berge, Z.L. (1997). Electronic discussion group lists in adult learning. Presented at the 18<sup>th</sup> *International Council for Distance Education (ICDE) World Conference*. University Park, PA, USA. June 2-6.
- Collins, M.P. & Berge, Z.L. (1997). Moderating online electronic discussion groups. Presented at the 1997 *American Educational Research Association (AREA) Meeting*. Chicago, IL, USA. March 24-28. Retrieved February 18, 2005 from [http://www.emoderators.com/moderators/sur\\_aera97.html](http://www.emoderators.com/moderators/sur_aera97.html).
- Berge, Z.L. (1996). Three current distant education formats. Respondent at the 87<sup>th</sup> *Annual Meeting of the Eastern Communication Association*. New York City, April 25-28.
- Berge, Z.L. & Collins, M. P. (1996). Computer mediated communication to enrich and extend courses: practices, tough decisions. Presented at the *Association of American Colleges and Universities 82nd Annual Meeting*. Washington DC January 11-13.
- Berge, Z.L., Collins, M.P., & Reidell, P.D. (1996). A study in changes: Teachers and the online classroom. Presented at the *National Council of Teachers of English: Strategies for Integrating Classroom Practice, Assessment, and Standards*. Wilmington, DE, April 18-20.

- Collins, M.P. & Berge, Z.L. (1996). Mailing list discussion groups as a venue for adult learning. Presented at the *Eastern Adult, Continuing, and Distance Education Research Conference*. State College, PA. October 24-26.
- Collins, M.P. & Berge, Z.L. (1996). Facilitating Interaction in Computer-Mediated Online Classrooms. Presented at the *1996 Association for Educational Communications and Technology Distance Learning Conference (Getting it Together: Collaboration in Distance Education)*. Florida State University, Tallahassee. June 20-23.
- Collins, M.P. & Berge, Z.L. (1996). Computer-Mediated Conferencing. Presented at the 1996 International University Consortium and UMS Institute for Distance Education: *Distance Education and Technology Future Visions Conference*. College Park, MD, USA. May 6-8.
- Berge, Z.L. (1995). Book Session: "Computer-Mediated Communication and the Online Classroom." Presented at the *American Educational Research Association (AERA) 1995 Annual Meeting*. San Francisco. April 18-22.
- Berge, Z.L. & Collins, M. P. (1995). Computer conferencing for learning and teaching. Presented at the *Association for Supervision and Curriculum Development Annual Meeting*. San Francisco, CA. March 25-28.
- Berge, Z.L. & Collins, M.P. (1995). Editing "Computer-Mediated Communication and the Online Classroom." Presented at the *1995 Association for Educational Communications and Technology Annual Meeting*. Anaheim, CA. February 8-12.
- Berge, Z.L. & Collins, M. P. (1995). Evaluating the computer conferencing portion of a distance learning course. Presented at the *1995 Association for Educational Communications and Technology (AECT) Annual Meeting*. Anaheim, CA. February 8-12.
- Collins, M.P. & Berge, Z.L. (1994). Guiding design principles for interactive teleconferencing. Presented at the *Pathways to Change: New Directions for Distance Education and Training Conference*, University of Maine at Augusta, September 29, 30, and October 1.
- Berge, Z.L. (1993). Electronic Publishing. General Session, Presented at the *Annual Meeting of the Mid-Atlantic Chapter and Pittsburgh Chapter, Medical Library Association*, Morgantown, West Virginia, October 12-16, 1993.
- Berge, Z.L. & Bergsmark, B. A. (1993). Technology and Science Education. Presented at the *Science and Mathematics Education: Connecting*

*Resources for Reform Conference* sponsored by the National Center for Science Teaching and Learning: Columbus, OH. December 3.

Berge, Z.L. & Collins, M. P. (1993). IPCT-L: A Discussion List of Scholars on the Internet. Presented at the *1993 Association for Educational Communications and Technology*. New Orleans. January.

Collins, M.P. & Berge, Z.L. (1993). Computer Conferencing in Education. Presented at the *1993 Innovations in Education Conference* at the Pennsylvania State University, University Park, PA. March.

Dummer, G.M., Terry, T., Milligan, M. & Berge, Z.L. (1993). Sports for all: Facilitating sports participation by persons with disabilities. Presented at the *American Alliance for Health, Physical Education, Recreation and Dance Annual Meeting*. Washington DC. March.

Morrissey, K. & Berge, Z.L. (1991). Media influences on learning in the museum setting: A review of literature. Presented at the *Visitors Studies Conference*. Ottawa, Ontario, Canada. August 6-10.

Morrissey, K. & Berge, Z.L. (1989). Interactive videodisc on a shoestring. Presented at the *Annual Meeting of the Michigan Association for Computer Users in Learning (MACUL)*. Detroit, MI.

Berge, N.B. & Berge, Z.L. (1988). Integration in the United States and Victoria. Presented at the *Annual Meeting of the Michigan Educational Research Association*. Novi, MI.

Moch, M.K., Malik, S. D. & Berge, Z.L. (1988). Rationality and the quality of organizational decisions: An empirical assessment. Presented at the *American Academy of Management Association Annual Meeting*, August.

Morrissey, K. & Berge, Z.L. (1988). Interactive Video: Myths and Mysteries. Presented at the *Annual Meeting of the Michigan Association for Computer Users in Learning (MACUL)*. Grand Rapids, MI.

Berge, Z.L. & Person, H. (1986). Instructional design and development for interactive videodisc applications. Presented at the *1986 Winter Meeting of the American Society of Agricultural Engineers*. Chicago.

### **Guest Speaker, Panels, Seminars And Symposiums, and Workshops**

Berge, Z.L. (2008). Panel Discussion. Workshop for Education Faculty. UMBC. June 19.

- Berge, Z.L. (2007). Students' expectations and the online educational experience. Invited presentation to the Canadian Institute of Distance Education Research, Centre for Distance Education, Athabasca University. May 11.
- Berge, Z.L. (2006). Invited participant to *The 2006 Summer ALN Workshop: Impacts from ALN*. Sponsored by the Sloan Consortium and the Alfred P. Sloan Foundation. August 2-4. Baltimore, MD, USA.
- Berge, Z.L. (2006). Guest speaker on panel for the *E-Designers SIG, ASTD/Charlotte*, March 15.
- Berge, Z.L. (2005). Virginia Department of Education Summit on the Interdisciplinary Curriculum Models for Elementary, Middle, and Special Education. Norfolk, VA, USA. September 22-23.
- Ahmad, R., Berge, Z.L., Holland, G., Humphress, R., Porto, S. and Walsh, G. (2004). Panel on Technology and Training. *UMBC Training Forum*. UMBC Campus. November 4.
- Berge, Z.L. (2004). Are you ready for elearning? Guest speaker. Department of Defense (DoD), Programming Environment and Training (PET), a component of the Modernization Program. Vicksburg, MS, USA. January 30.
- Berge, Z.L. (2003). Reforming education: Creating the future. Panelist. Online panel discussion. Alliance for Human Empowerment, John Watkins. November 7-13.
- Berge, Z.L. (2002, February). Retention of students in online, blended and in-person classrooms. Workshop at the *13th International Conference on College Teaching and Learning (ICCTL-02)*, Jacksonville, FL.
- Berge, Z.L. (2001). *Writer's Corner. Innovate! Learning 2001*. Guest Speaker. Webconference sponsored by Hildebrandt and Associates (Germany) and webconferences.com. September 24-October 20.
- Berge, Z.L. (2001). Sustaining distance education and training. Annual Tulsa Think Tank. Tulsa, OK, USA. February 1-4.
- Berge, Z.L. & Schreiber, D. (2001). Distance training. Guest Speaker. Washington Metro Distance Learning Association (WMDLA). Washington DC. March 21.

- Berge, Z.L. (2000). Barriers to distance education. Guest Speaker. National University Television Network (NUTN), Distance Learning Resource Group Audioconference. October 10, 2000.
- Berge, Z.L. (1999). Obstacles to Online Teaching and Learning. Workshop presented at the 1999 ED-MEDIA World Conference on Educational Multimedia, Hypermedia and Telecommunications. Seattle, WA. June 18-24.
- Berge, Z.L. (1999). Barriers to Online Education. Workshop presented at the 1999 Technology in Education International Conference & Exposition. Southern California (Ontario). April 21-24.
- Berge, Z.L. & Gardner, C. (1999). Roundtable: Instructional Design and Options. University System of Maryland Web Initiative Teaching Conference and Showcase, Sharing the Journey: Web Course Design and Teaching. College Park, MD. May 27.
- Berge, Z.L. (1998) Changing roles of teachers and learners are transforming the online classroom. Invited paper for ONLINE-ED. The University of Melbourne. [Online.] <http://www.edfac.unimelb.edu.au/online-ed/mailouts/1998/aug30.html>
- Berge, Z.L. (1998). Facilitating Interaction in Web-Based Instruction. Workshop presented at the *International Society for Technology in Education (ISTE) Tel Ed '98 Conference*. New Orleans, LA. October 29-31.
- Berge, Z.L. (1998). Annual Planning Retreat, University System of Maryland Telecommunications Council. Rocky Gap State Park. June 3-4.
- Berge, Z.L. (1998). Designing an Online Learning Environment. Workshop presented at the University of Calgary, Calgary, Alberta, Canada. May 20, 1998.
- Berge, Z.L. (1998). Facilitating Online Interaction. Workshop presented at the *Society for Information Technology & Teacher Education 9<sup>th</sup> International Conference*. March 10-14, Washington DC.
- Berge, Z.L. (1997). *Work Session on Blended Instruction*. Maryland State Department of Education. Baltimore, MD. May 19.
- Berge, Z.L. & Collins, M.P. (1996, January). Computer-mediated communication and changing educational practices. Online, pre-conference seminar for the Association of American Colleges and University conference, Washington DC. [aacu96-l@psuvm.psu.edu](mailto:aacu96-l@psuvm.psu.edu)

- Berge, Z.L. (1997). *Chancellor's symposium on policy and distance education*. Cosponsored by Office of the Chancellor, University of Maryland University College, and UMS Institute for Distance Education.
- Venkataraman, R., Rogich, M., & Berge, Z.L. (1996). *Technology Supported Learning. Inaugural Maryland Information Systems Workshop*. UMBC. October 5.
- Berge, Z.L. (1995) *Distance Education for the Fire Service Symposium*. Federal Emergency Management Agency, United States Fire Administration, National Fire Academy, Emmitsburg, MD 21727.
- Berge, Z.L. (1995) *Linking Resources to Improve Workforce Performance in the Federal Government Symposium*. The White House.
- Berge, Z.L. & Collins, M. P. (1995). Changes in higher education through distance education. Workshop presented at the *American Association for Higher Education 1995 Conference on Higher Education*. Washington DC March 19-22.
- Berge, Z.L., Collins, M.P. & Naidu, S. (1994). Instructional design for distance and open education. Online seminar for the Research Special Interest Group of the Open and Distance Learning Association of Australia, (RESODLAA@usq.edu.au). September, 1994.
- Berge, Z.L. (1992). *Writing Instructional Objectives*. (Workbook). In Educational Institute of the American Hotel & Motel Association Certified Hospitality Educator Workshop. Lansing Michigan: The Message Makers, 1217 Turner Street, Lansing, MI 48906.
- Person, H. & Berge, Z.L. (1988). (Interactive Computer Videodisc simulation). *Troubleshooting Swine Confinement Environments*. Agricultural Engineering Department, Michigan State University, East Lansing, MI.

### **Advisory Boards**

- 2004 – present. UMBC Training Systems Program Advisory Board.
- 2004 – present. Business Intelligence Board of the *Chief Learning Officers Magazine*.
- 2000 – 2006. Jones International University Master of Education Advisory Board.
- 2003 -- TechLearn 2003 Advisory Council, The Masie Center.

**Editing/Publishing/Reviewing:**  
**Editor/Publisher**

- 1998 – present. Contributing Editor. *Educational Technology Magazine*. Lawrence Lipsitz, Publisher. Educational Technology Publications.
- 1994 - present. Series Editor, *Information and Instructional Technology*. Cresskill, NJ: Hampton Press, Inc.  
 2006 *Online Education: All You Need to Know to Facilitate and Administer Online Courses* by Mona Engvig (Author). Zane Berge (Series Editor).  
 2003 *Keeping Pace with Technology. Volume two: The Challenge and Promise for Higher Education Faculty* by Kathleen P. King (Author). Zane Berge (Series Editor).  
 2001 *Keeping Pace with Technology. Volume one: The Challenge and Promise for K-12 Educators* by Kathleen P. King (Author). Zane Berge (Series Editor).  
 2000 *The Online Writing Classroom* by Susanmarie Harrington, Michael Day, Rebecca Rickly (Editors). Zane Berge (Series Editor)
- 2009 – Editorial Board. *Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow*. Holim Song (Ed.). IGI Global.
- 2005 – 2006. Advisory Board. *GlobalEducator*.  
<http://www.globaleducator.com/>.
- 2001- 2004. Consultant. *Interpersonal Computing and Technology: An Electronic Journal for the 21st Century*. Association for Educational Communications & Technology.
- 1993 - 2001. Publisher, *Interpersonal Computing and Technology: An Electronic Journal for the 21st Century*. Association for Educational Communications & Technology.

**Editorial Boards**

- 2009 – present *International Journal for the Scholarship of Teaching & Learning* (IJ-SoTL)
- 2009 – present *Impact: Journal of Applied Research in Workplace E-learning* (JARWeL) E-learning Network of Australasia

2007- 2009. *International Journal of Excellence in e-Learning (IJEE-L)*  
Hamdan Bin Mohammed e-University (UAE)

2007 – 2010 i-manager's *Journal on Management* (India)

2006 – present. Associate Editor, Advisory and Editorial Board.  
*Education and Progress eJournal (EPeJ)* (Syria).  
<http://www.hamdan-edu.com/arz-web-en/>

1999 – present. Editorial Board. *Distance Education: An International Journal*. Open and Distance Learning Association of Australia (ODLAA). <http://www.usq.edu.au/dec/DECJourn/demain.htm>

1998 – present. Advisory Board. *The Online Chronicle of Distance Education and Communication*. <http://fcae.nova.edu/disted>

1998 – present. Editorial Board. *TechTrends*. AECT Publications.

1995 - present Consulting Editor. *e-Journal Instructional Science and Technology*. Publisher - University of Southern Queensland, Australia. <http://www.usq.edu.au/electpub/e-jist/>

1999 – 2001 Editorial Board. *Technology Source*.  
<http://horizon.unc.edu/bios/board.asp?type=TS>

1996 – 1997 Editorial Board Consultant. *Online Journal of Nursing Informatics (OJNI)*.

1995 – 1997. Associate Editor. *Standpoints: The Electronic Journal of Information Contexts*. Publisher - Rutgers University.

### **Journal Reviewer**

2009 – present *Indian Journal of Open Learning*

2008 – present *MIS Quarterly*

2008 – present *Learning Inquiry*

2008 – American Society Training & Development. *InfoLine* reviewer.

2007 – present *Journal Educational Computing Research (JECR)*

2006 – present *Educational Media International (EMI)*

- 2006 – present *International Review of Research in Open and Distance Learning* (IRRODL)
- 2006 – present *Journal of Veterinary Medical Education* (JVME)
- 2006 – present *Journal of Computer-Mediated Communication* (JCMC)
- 2006 – present International review board of *The Journal of E-working* (JOE).
- 2006 – *Communication Yearbook 32*. A publication of the International Communication Association.
- 2005 – present Editorial Advisory & Review Board. *Journal of Knowledge Management Practice* (JKMP).
- 2005 – present. Review Board. *Journal of Education for Library and Information Science* (JELIS)
- 2005 – present. Review Board. *International Journal of Teaching and Learning in Higher Education* (IJTLHE).  
<http://www.isetl.org/ijtlhe/board2.cfm>
- 2005 – present. Ad Hoc Review Board. *Information Resources Management Journal* (IRMJ).
- 2002 - present Reviewer. *Journal of Asynchronous Learning Networks*. A publication of the Sloan Consortium.  
<http://www.aln.org/publications/jaln/index.asp>
- 1996 - present Reviewer. *Computers & Education: An International Journal*. The George Washington University, Washington DC. Rachelle Heller, Editor..
- 1994 - present. Reviewer, *American Journal of Distance Education*. ACSDE, Publisher - The Pennsylvania State University.
- 2002 2003. Reviewer. *Journal Computer Mediated Communication*. Published by the Annenberg School for Communication, University of Southern California. <http://www.ascusc.org/jcmc/>
- 1999 - 2001 Reviewer. *Information Society: An International Journal*. Published by the School of Library and Information Science, Indiana University, (Bloomington, IN, USA).

- 1995 - 2001. Reviewer. *Research & Reflection: A Journal of Educational Praxis*. Publisher - Gonzaga University, Spokane, WA.  
<http://www.gonzaga.edu/rr/board.html>
- 1995 - 1997. Reviewer, *Technology Studies*. Urs Gattiker, Editor,  
University of Lethbridge, Alberta, Canada  
(Gattiker3@cetus.mngt.ULeth.CA) [http://home.uleth.ca/man-  
tsl/ts.htm](http://home.uleth.ca/man-<br/>tsl/ts.htm)
- 1994 - 2001. Section Editor and Reviewer, *Asia-Pacific Exchange  
(Electronic) Journal*, University of Hawaii Community College.  
APEX-J@uhunix.uhcc.edu
- 1994 - 1997. Reviewer, *Journal of the American Society for Information  
Science. (JASIS)*, Publisher - John Wiley & Sons, NY.

### **Proposal/Program Reviewer**

- 2009 -- *The 5th International Conference on Social and Organizational  
Informatics and Cybernetics (SOIC 2009)*. July 10-13, Orlando FL,  
USA.
- 2009 -- *The 7th International Conference on Education and Information  
Systems, Technologies and Applications, (EISTA 2009)*. July 10-  
13. Orlando, FL, USA.
- 2008 -- *The 6th International Conference on Education and Information  
Systems, Technologies and Applications, (EISTA 2008)*. June 29-  
July 2. Orlando, FL, USA.
- 2008 – U.S. Middle East University Partnership Initiative (MEPI)  
administered by the Higher Education for Development (HED)  
office, in cooperation with the United States Agency for  
International Development (USAID) and the U.S. Department of  
State.
- 2008 – Symposium Leadership Group representative for the *USM  
System-wide Symposium on Online Resources and Pedagogy for  
Teacher Education*. Dorsey Station Center of UMUC, Elkridge,  
MD. April 11.
- 2007 – Scientific Committee, International Council of Educational Media  
(ICEM07). Nicosia, Cyprus. September 20-22.

- 2007 – Program Committee, Information Resources Management Association (IRMA) International Conference, Vancouver, Canada. May 19-23.
- 2006 – U.S. Middle East University Partnership Initiative (MEPI) with The Association Liaison Office for University Cooperation in Development (ALO), in cooperation with the USAID and the U.S. Department of State.
- 2006 – The International Association of Science and Technology for Development (IASTED) International Conference on Education and Technology (ICET). International Program Committee. Calgary, Alberta, Canada - July 17-19
- 2005 – U.S. Middle East University Partnership Initiative (MEPI) with The Association Liaison Office for University Cooperation in Development (ALO), in cooperation with the USAID and the U.S. Department of State.
- 2005 – International Program Committee. The International Association of Science and Technology for Development (IASTED) International Conference on Education and Technology (ICET). Calgary, Alberta, Canada, July 4-6.
- 2004 – U.S. Middle East University Partnership Initiative (MEPI) with The Association Liaison Office for University Cooperation in Development (ALO), in cooperation with the USAID and the U.S. Department of State.
- 2004 – Learning Systems Institute (LSI) at Florida State University. Development of research-based guidelines for types and frequency of instructor-learner interactions for the U.S. Navy.
- 2003 – Kentucky Science and Engineering Foundation. R&D Excellence Grant – IT & Communication.
- 2003 – U.S. Middle East University Partnership Initiative (MEPI) with The Association Liaison Office for University Cooperation in Development (ALO), in cooperation with the USAID and the U.S. Department of State.
- 2002 -- Learning Anytime Anywhere Partnerships (LAAP). U.S. Department of Education. Fund for the Improvement of Postsecondary Education (FIPSE).

2000 - Learning Anytime Anywhere Partnerships (LAAP). U.S. Department of Education. Fund for the Improvement of Postsecondary Education (FIPSE).

1999 – Program Chair. *Northern Arizona University/Web 99--Integration, Interaction, and Innovation.* (Flagstaff, AZ)

1997 - Computer Applications in Education SIG, *National Convention of the American Educational Research Association* (Chicago).

1995 - Research SIG, *National Convention of International Society for Performance & Instruction* (formally NSPI) (Dallas).

**Professional Organizations** (\* indicates membership in the past five years)

American Association for Higher Education (AAHE), member

\* American Society for Training and Development, member

\* Association for Educational Communications & Technology (AECT),  
Member

1997, President, Division of Interactive Systems and Computers, of the  
Association for Educational Communications & Technology

1997 - AECT National Nominating Committee

1997 - AECT98 Convention Planning Task Force

1996- present AECT Electronic Publishing Task Force

\* American Educational Research Association (AERA), member

1996 AERA Annual Meeting Program Chair - Computer Applications in  
Education SIG

Association of Management/International Association of Management

1999-2001 President, Division of Distance Learning

\* Association for Supervision and Curriculum Development (ASCD),  
member

EDUCOM, member

International Society for Technology in Education (ISTE), member

International Society for Performance Improvement (ISPI), member

\* Washington Metropolitan Distance Learning Association (WMDLA),  
member

**University and Community Service**

- 2002—present, Department Tenure and Promotion Committee  
2007—present, Chair, DP&TC
- 2008—Merit pay Committee
- 2005—present, Chair, Department Online Learning Assessment Committee
- 1999—2009, Council of University System Faculty, (USM), delegate
- 2008—2010, Human Relations Committee
- 2009 -- Designated Research Initiative Fund (DRIF) 2009 Award Committee
- 2008 -- Designated Research Initiative Fund (DRIF) 2009 Award Committee
- 2007 -- Designated Research Initiative Fund (DRIF) 2008 Award Committee
- 2006 – 2008, Faculty Development Steering Committee, UMBC
- 2005—2007, UMGSB Graduate Council, UMBC
- 2005—2007, Faculty Affairs Committee, UMBC
- 2004—2006, Department Diversity Committee
- 1998—2001, Faculty Affairs Committee, UMBC
- 1999—2001, FaCT Steering Committee, UMBC
- 1996—2001, Faculty Advisory Committee for Classroom Instructional Technology, UMBC
- 1998—2001, Information Technology Steering Committee, UMBC
- 1996—2001 Chair, University Committee on Technology-Enhanced Learning (formerly Distance Education), UMBC
- 1999—2000, Department of Education Advisory Committee to the Chair

1996—2000 Advisory Council, Institute for Distance Education, University of Maryland System (USM)

1994-1995 Teaching, Learning, and Technology Roundtable, Georgetown University

1993-1995 Technology and Enhancements to Classroom Committee, Georgetown University

Dissertation/Thesis Committees (on-campus)

Current		Ph.D.-Q. Fan	Info Systems
current	Chair	Ph.D. C. Tsubaki	LLC
current		Ph.D. H. Holden	IS
2008	Chair	Ph.D. A. Dudley-Sponaugle	LLC
2008		MA D. Rashed	Education

Dissertation/Thesis Committees (off-campus)

Current	Ph.D. S. Gladstein	Capella University
2002	DCD. W. Shewbridge	University of Baltimore
1998	Ph.D. D. E. McDowell	U. of Maryland, Baltimore

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